

INTERNATIONAL SYMPOSIUM FOR SCIENCE AND MATHEMATICS CLASSROOM TEACHERS (ISSMCT) 2025

ABSTRACT AND PRESENTATION EVALUATION CRITERIA FOR THE NADIM AWARD

CRITERIA	SCORE WEIGHTAGE				
	0 - 4 (POOR)	5 - 9 (FAIR)	10 - 13 (GOOD)	14 - 17 (VERY GOOD)	18 - 20 (EXCELLENT)
Relevance & Innovation	Content is unrelated to ICT, Science or Mathematics education and lacks novelty.	Content is minimally related or shows limited innovation.	Content is somewhat related and moderately innovative.	Content is clearly related and includes notable innovative elements.	Content is highly relevant and demonstrates significant innovation that advances ICT, Science or Mathematics education.
Clarity & Methodology	Objectives, methods, and conclusions are unclear or inappropriate.	Some elements (objectives, methods, or conclusions) are unclear or incomplete.	Objectives, methods, and conclusions are mostly clear but lack detail or rigor.	Objectives, methods, and conclusions are clear and well-described with minor gaps.	Objectives, methods, and conclusions are exceptionally clear, rigorous, and well-justified.
Applicability	Findings are not applicable or relevant to classroom practice.	Findings have limited applicability or relevance to classroom practice.	Findings are somewhat applicable; potential classroom use is implied but not clear.	Findings are applicable with clear potential for classroom implementation.	Findings are highly applicable with actionable recommendations for classroom practice.
Presentation Quality	Presentation is unengaging, poorly organized, and ineffective.	Presentation lacks engagement and clarity, with minimal organization.	Presentation is moderately engaging and organized but lacks strong impact.	Presentation is engaging, well-organized, and mostly clear in delivering the message.	Presentation is highly engaging, exceptionally well-organized, and highly effective in delivering the message.
Delivery & Engagement	Speaker lacks confidence, monotone delivery, and fails to engage the audience.	Speaker shows minimal confidence and limited engagement with the audience.	Speaker is moderately confident and somewhat engages the audience.	Speaker is confident, engaging, and connects well with the audience.	Speaker is highly confident, exceptionally engaging, and leaves a lasting positive impression on the audience.