

EXEMPLARY PRACTICES IN SEARCH FOR YOUTH SCIENCE AND MATHEMATICS RESEARCHERS (SERIES 2): ‘MAGNIFICENT ADVANCEMENT FOR YOUNG SCIENTISTS’ (MAAYS) SUPPORTING ‘SEARCH FOR SEAMEO YOUNG SCIENTISTS’ (SSYS)

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Abstract

The ‘Search for SEAMEO Young Scientists’ (SSYS) is a biennially organized regional congress since 1997. It provides a platform or venue for intellectual and social interactions among student delegates and educators in the SEAMEO countries and beyond. ‘Magnificent Advancement for Young Scientists’ (MAAYS) is the international education flagship programme founded in 2003 by Vision Academy (M) Sdn. Bhd. Since the end of 2005, MAAYS.net e-research platform has been supporting the organization of the 5th SSYS (2006) and subsequent congresses mainly through e-learning networking activities. This article reports the second series of activities with evidences of exemplary practices in SEARCH for youth science and mathematics researchers over the past seven years. These were implemented by the authors as founders, webmasters, event organizers, advisors, facilitators and bloggers or e-forum participants. Some main features of MAAYS that promote student-centred learning supported using ICT [e.g. project-based activities (PBA)] with threaded discussion topics that are directly and indirectly related to science and mathematics learning are highlighted. Educational implications on how Web 2.0 plays the role in science/mathematics/technology/environmental education to promote awareness and enhance 21st century skills are deliberated, with future direction elaborated.

Introduction

The advancement of technology education through e-learning portals allows teachers to employ various constructivist strategies that could actively engage learners’ interest in science/mathematics education. Literature revealed that interactive web-based learning

initiatives provided useful tools for effective and ever-expanding global learning and web-based cooperative projects. These activities involved contextual problem-solving skills as reflected in project-based activities (PBA), problem-based learning (PBL) and participatory inquiry (PI). All these approaches combine investigation, education and purposeful action with knowledge creation and transformation through shared learning (using on-line/off-line blended learning mode) in contrast with transmission approach. Participants in the aforementioned activities are capable of growth, change and creation (Briton, Collett & Cooney, 2010).

Since the inception of RECSAM forty years ago as a regional training institution for science/mathematics education for the SEAMEO member countries and beyond, technology-enhanced learning activities supported by ICT tools were identified as important components in the centre's training programmes. Effective and sustainable uses of e-learning platforms that are supported by innovative technological tools are important to facilitate science/mathematics education with the sharing of exemplary practices. This article reports the second of a series of some completed and on-going e-learning activities facilitated through the web-based learning portal entitled 'South East Asia Regional Capacity-enhancement Hub' (SEARCH) (URL <http://www.recsam.edu.my/search/index.html>). Evidences of exemplary practices in SEARCH for youth science/mathematics researchers are illustrated. These include activities facilitated under two of its hyperlinked portals, 'Magnificent Advancement of Young Scientists' (MAAYS) with its supported biennially held event 'Search for SEAMEO Young Scientists' (SSYS) regional congress organised by SEAMEO RECSAM. Educational implications and future direction are also deliberated.

Programmes Brief, Related Activities and Exemplary Practices

'Search for SEAMEO Young Scientists' and 'Magnificent Advancement of Young Scientists'

The 'Search for SEAMEO Young Scientists' (SSYS) is a regional congress organised by SEAMEO RECSAM. It provides a platform or venue for intellectual and social interactions among student delegates and educators in the SEAMEO countries and beyond. It was conducted in the form of Science Exhibition/Congress for the youth to share/exchange ideas, experiences and disseminate information related to their scientific and mathematical research projects. It was initiated in 20 to 22 October 1997 with the 1st theme '*Conserving the environment through youth science research*'. Since then, it has been held biennially with a specific theme related to Science, Technology, Environment & Society (STES). From 5 to 7 July 1999, the 2nd SSYS congress was held with the theme '*Technology for us*', whereas the 3rd SSYS congress (4 to 6 March 2002) was conducted with the theme '*Creating intelligent cities for the harmonious societies of the new millennium*'. The 4th (8 to 10 March 2004), 5th (6 to 9 March 2006), 6th (3 to 6 March 2008) and 7th (2 to 5 March 2010) SSYS congresses were organised with the themes chosen specifically in support of United Nation's 'Decade of Education for Sustainable Development' (DESD) from 2005 to 2014. The themes for the subsequent events were '*Towards a sustainable future*', '*Sustainable development for a better world*', '*Sustainable community development through Science and Mathematics*' and '*Sustainable solutions for the local community*' respectively (Baharum, et al., 2010; Mangao, et al., 2008; Ng, et al., 2006).

'**MA**gnificent **A**dvancement for **Y**oung **S**cientists' (MAAYS) (URL: <http://maays.net>) [formerly known as 'Malaysian Academy for the Advancement of Young Scientists' (MAAYS) and 'Young Scientists Network' (YSN)] is the international education flagship

programme founded in 2003 by Vision Academy (M) Sdn. Bhd. An action research study was conducted to document, review and reflect on the various efforts made by local, national and international organizations. This study indicated that although there were various efforts having themes that focus on developing young scientists through several strategic activities such as science camps, fairs, congresses, workshops, there was yet a concerted effort to promote the young scientists in a networking environment using the concepts of information, knowledge and values-based society. This study proposed that young scientists who are ICT savvy should be gathered to be a critical mass to present the 'dot force' needed to propel the growth of science and technology in this digital age. Through various concerted efforts to prepare the modus operandi for developing young scientist for the on-line and off-line activities [discussing the pertinent 'Problems, Issues and Opportunities' (PIO) for collaborative efforts in promoting YSN programs], the e-learning platform was finally prepared as venue of collaboration in sourcing human and material resources (Kim, 2003).

Objectives of SSYS and MAAYS programmes

SEAMEO RECSAM's SSYS congress is a platform that provides opportunities to enhance the vast potentials of youth through intellectual activity in conceptualising ideas, and through cooperative teamwork in organising those ideas into more tangible investigative research projects that will benefit the environment, society and economy. More specifically this project-based programme aims to:

- encourage young learners to apply scientific and mathematical knowledge into technological problem-solving and R&D activities to address sustainable development.
- involve young learners in project-based activities that will generate much interest in science and mathematics related studies.
- increase the awareness of young learners about the relationship between science, mathematics, technology, environment, economy and society.
- identify and give recognition to outstanding youth science and mathematics researchers.

Seeing the need to form an intellectual community to encourage further communication, foster camaraderie and possible collaboration, networking activities were initiated since the 5th SSYS 2006 congress. During this event, the MAAYS team members were invited to facilitate the international networking activities during the biennially held event. The MAAYS.net e-community has members from different age groups with same vision. More specifically MAAYS.net aims to:

- seek, exchange and share knowledge to widen the horizon of humanity and global understanding on scientific investigations.
- serve as e-research platform for all interested parties or stakeholders participated in the Community of Practice (CoP).
- provide opportunity for intellectual venture and an effective medium to promote lifelong scientific/mathematical values, interests, skills, attitudes and motivation among the youth.

MAAYS Activities Supporting the Organization of SSYS Regional Congress

MAAYS activities prior to the organization of SSYS congress

Prior to the organization of the 7th SSYS (2 to 5 March 2010) congress, the MAAYS team members explored a new approach to involve wider groups of students to submit project proposals to participate in the i2discovery competition before 31st January 2010. The event was advertised on the MAAYS.net portal (Figure 1) with further details of project proposals

on its e-forum site (Figure 2). ‘Judging’ and ‘guidelines of submission’ were also posted its e-forum site. **Appendix A** is the screen capture of detailed guidelines for ‘i2discovery project proposal competition’.



Figure 1. The index page of MAAYS.net portal with the advertisement on i2discovery competition posted on <http://maays.net/category/ssys/>

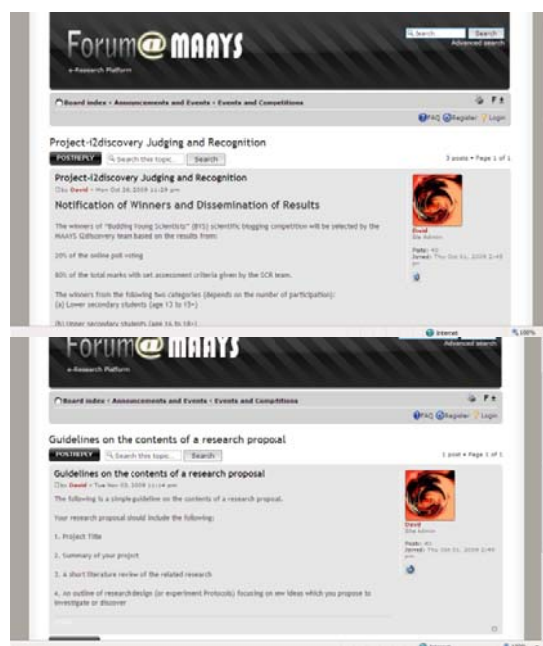


Figure 2. The e-forum site of MAAYS.net portal with further details on ‘judging’ and ‘guidelines of submission’ for 2discovery competition.
(<http://forum.maays.net/viewtopic.php?f=6&t=16> and <http://forum.maays.net/viewtopic.php?f=6&t=17>)

MAAYS activities during and after the organization of SSYS congress

Since the organization of the 5th (6 to 9 March 2006) SSYS congress, networking workshops were conducted by MAAYS.net team members. This paper will briefly elaborate the activities during the latest event. During the 7th SSYS 2010 regional congress, the networking session was conducted at ICT Lab 1 at SEAMEO RECSAM from 9 a.m. to 12.30 noon on 5/3/2010. It was held concurrently with ‘Exhibition for Public Viewing’ in Thailand Room 1 and 2. The delegates were also invited to register with social networking site (URL: <http://www.recsam.edu.my/html/SSYS%202010%20Web/index.html>) as well as Young Scientists’ Network (YSN). The SSYS delegates were invited to register on-line with the ‘Magnificent Advancement for Young Scientists’ (MAAYS) (URL: <http://maays.net/>). In addition to opportunities for international networking, the objectives of this workshop were to provide a platform for academic discussion and e-research activities with exchange of ideas and intellectual discourse in global learning community for capacity-building activities [URL: <http://forum.maays.net/viewforum.php?f=29>]. The web-based learning activities include use of ‘forum and blog’ for on-line discussions, to initiate project ideas and/or exchange findings about investigative projects possibly guided by ‘More Knowledgeable Others’ (MKO) (URL: <http://forum.maays.net/viewforum.php?f=8&sid=56ec35bad6d4aa50647a7f7c079645e2>).

Due to the constraints of having to complete the MAAYS activity within the time schedule in concurrent with another Exhibition event, the student delegates were divided into three main

groups (with about an hour allocated for each group). This was to ensure that they could take turns to enter the computer lab, while other project team member(s) could be assigned on duty in the exhibition room. The project teams were given a survey form to indicate their preferred time of registration on-line before the activity started in the morning. The workshop was led by the second author, also assisted by the first author and other helpers to ensure that adequate assistance was provided for each student delegate during on-line registration with briefings and Q&A sessions facilitated. The following students were involved in the web-design and networking activities during SSYS congresses: (1) Mr Ang Kuan Chin (student from SMJK Chong Hwa, Kuala Lumpur, university graduate in scientific field); Mr Chong Min How (student from Universiti Malaya, Kuala Lumpur university graduate in scientific field) for SSYS 2008; Mr Patrick Ang Kuan Ping (Vision Academy, MAAYS webmaster from 2006 to 2008, currently pursuing medicine in Moscow); (2) Mr. Ang Jing Teong [student from SMJK(C) Chung Ling, Penang. MAAYS.net webmaster from 2008 to 2009, university undergraduate]; (3) Ms Christine Hung Jun Fang and Ms. Lee Xin Ee [students from SMJK(C) Perempuan China Pulau Pinang or Penang Chinese Girls' High School (PCGHS)]; Mr David Yong Seng Chai and Mr Ong Chee Yi [students from SMJK(C) Chung Ling (CLHS), Penang, MAAYS.net webmasters since end of 2009, currently doing pre-university programmes]. The following are screen capture pages of MAAYS main activities during previous SSYS congresses including old (*Figure 3 and 4*) and new portals (*Figure 5 and 6*).



Figure 3. Screen capture of the index page of the MAAYS old official website (during the SSYS 2006 and 2008 events)



Figure 4. Screen capture of the activity page of MAAYS old website
[http://www.maays.net/maaysv408/joomla/index.php?option=com_samgallery&Itemid=39]

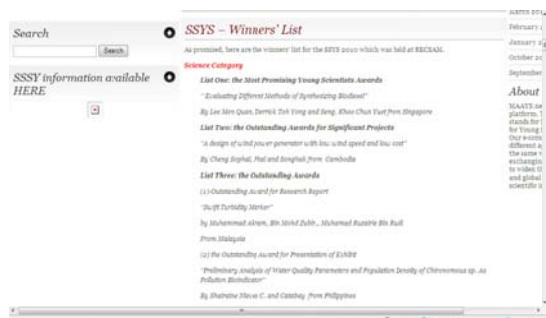


Figure 5. Screen capture of the latest MAAYS official website with highlights and write-up on SSYS 2010 congress

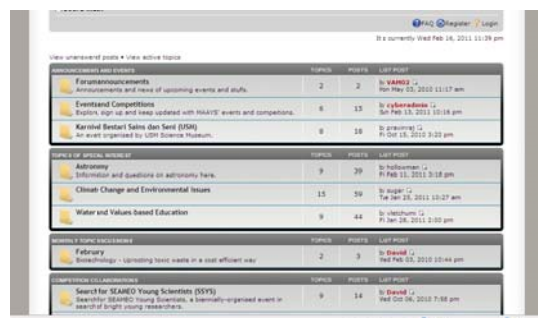


Figure 6. Screen capture of the activity page or e-forum site [http://forum.maays.net] of latest MAAYS official website [http://maays.net]

The SSYS 2010 networking activity was initially planned for SSYS student delegates only. However, many school students had also visited the 'Exhibition for Public Viewing'. After all the SSYS student delegates had registered with MAAYS, the students and teachers who had visited the centre were also invited to register on-line. About more than 134 people registered with MAAYS on the last day of SSYS whereas some of them registered after SSYS to participate in the e-forum activities. The feedback from alumni of maays.net showed that students and teachers benefited greatly from their participation in SSYS congresses including the networking sessions. It was a fond memory of all the events and the students strengthened friendship ties which would last a life time. Some of them were still communicating with one another after the events.

Other MAAYS Activities in SEARCH for Science and Mathematics Researchers

This section elaborates other activities implemented through the MAAYS platform.

(A) Transformation of practices through student-centred e-learning in Community of Practice (CoP)

(1) Promoting project-based activities (PBA) through face-to-face workshops and e-forum initiatives

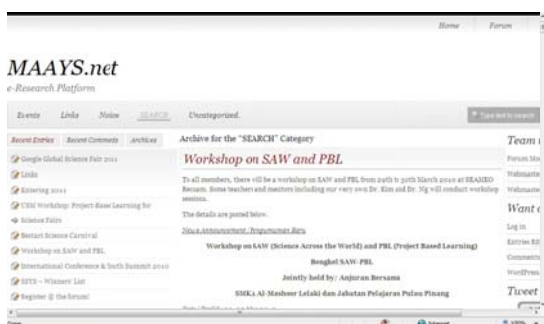


Figure 7. Workshop on 'Science across the World' (SAW) programme to promote project-based activities (PBA) was also organized by team and disseminated on MAAYS.net

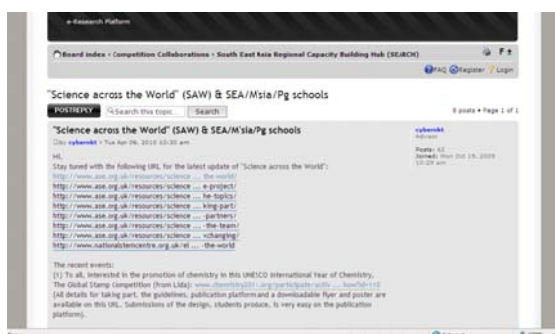


Figure 8. MAAYS.net e-forum also serves as a platform for communication on SAW. Some exemplary practices were reported earlier by Ng, Toh and Boey (2010)

(2) Facilitating sharing sessions through special events, competitions, science/arts/technology carnivals

In conjunction with other events or competitions such as those organized in local and international institutions, the MAAYS team also disseminates information using the e-forum platform (<http://forum.maays.net>) to promote wider participation. An example is the event '*Karnival Bestari Sains dan Seni*' that was held at Universiti Sains Malaysia (USM) from 5th to 9th May 2010, where MAAYS advisors and webmasters organized a workshop for secondary school students (Figures 9-12). The workshop's theme was '*Integrating Science with Art and Technology*', and students learnt about Project-based Activities (PBA). After the interesting presentation by Angkasawan Major Dr. Faiz Khaleed, participating students and teachers were then asked to make their way to the screening room on the second floor. The second author gave everyone an introduction of Project-based Learning (PBL), followed by the presentation of award-winning project by David Yong Seng Chai (CLHS student, also webmaster of MAAYS) on his research entitled '*Spider-web's wound healing capabilities*'. Muhammad Akram bin Mohd Zubir, a student at SMKA Al-Mashoor(L) also presented his winning research project entitled '*Swift Turbidity Marker*'. A briefing on MAAYS.net with PBA, e.g. SAW programme was also given by the first author. Subsequently workshops were conducted and facilitated by the following students and teachers to generate project ideas: (1) Group 1: Mr. Ong Chee Yi (MAAYS.net webmaster)(recently completed pre-university programme) (2) Group 2: Mr. David Yong Seng Chai [MAAYS.net webmaster, scholar for International Baccalaureate (IB) programme at Uplands International School] (3) Group 3: Ms. Linda Toh [teacher from SMKA Al-Mashoor(L)] (4) Group 4: Mr. Yeoh Wei Yen (CLHS student, currently pursuing medicine in UKM) (5) Group 5: Mr. Seah Ming Chwen (CLHS student recently completed A-level) and (6) Group 6: Ms. Christine Hung (student from PCGHS) and Mr. Ong Hock Sheng (CLHS student recently completed A-level).

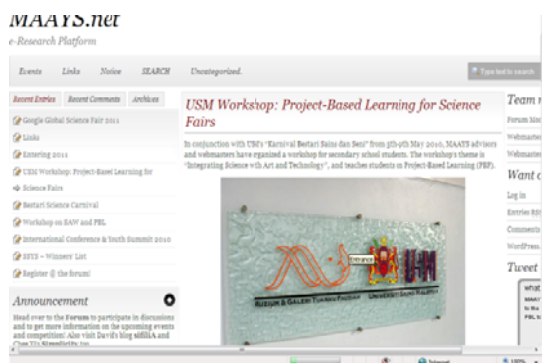


Figure 9. Workshop on PBA 'Integrating Science with Arts and Technology Carnival' organized at USM museum [http://maays.net/2010/05/08/usm-workshop-project-based-learning-for-science-fairs/#]

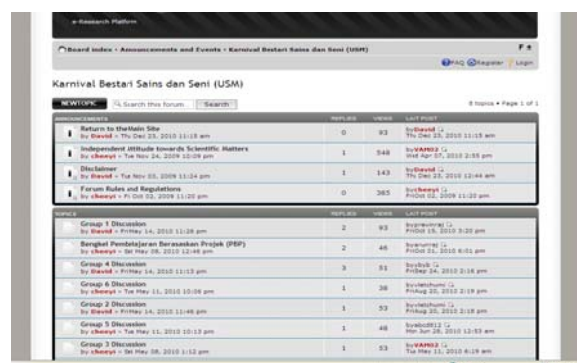


Figure 10. Output of group discussion generated from PBA workshop posted onto MAAYS forum [http://forum.maays.net/viewforum.php?f=34]

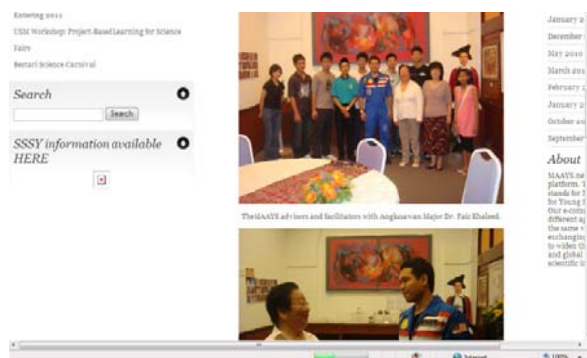


Figure 11. MAAYS advisors and facilitators posed with National Astronaut Major Dr. Faiz Khaleed



Figure 12. Major Dr. Faiz Khaleed was invited to share the experiences during his astronaut training.

(B) Theme-based approach to science and mathematics learning

(1) Topics of special interests with skills development among e-forum participants

There are many topics of special interests related to current trends and issues. For a start, the MAAYS.net team members had chosen four topics of immediate concern (i.e. Astronomy; Climate change and environmental issues; Water and values-based education; Health science and nutrition) and attracted much participation in e-forum by blog viewers (Figures 13 & 14). In addition, the learning output under the topic 'Water and Values-based education', e.g. 'River Ranger' was also disseminated under this forum site (refer URL: <http://forum.maays.net/viewtopic.php?f=32&t=387>). Facilitators also used this site for the teaching related to 'Education for Sustainable Development' (ESD). For example, the output of active learning pedagogy incorporating role play was disseminated as forum discussion on 'greenhouse effect' (<http://forum.maays.net/viewtopic.php?f=31&t=301>). Screen captures of the output are presented in Appendix B.

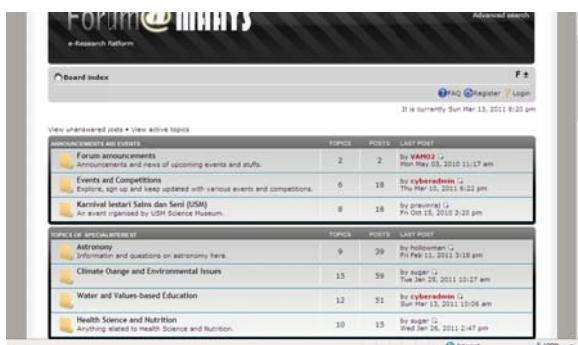


Figure 13. Topics of special interest attracted the participation of quite a number of bloggers [http://forum.maays.net/index.php]



Figure 14. Snapshots of some topics of interest under the themes 'Astronomy' and 'Climate Change and Environmental Issues'

(2) Major sciences (Biology, Physics, Chemistry)

Among the major sciences discussed on-line, 'Biology' topics attracted the highest number of posts and responses, followed by 'Chemistry and Physics' topics participated by mostly secondary and even primary school students as well as teachers (Figures 15 & 16). Apart from referring to the school curriculum, students also explored new topics of interests and discuss on-line with others. Occasionally, in-service teachers who had attended courses at RECSAM also posted new challenging questions and responded to the questions posted by students and other teachers.

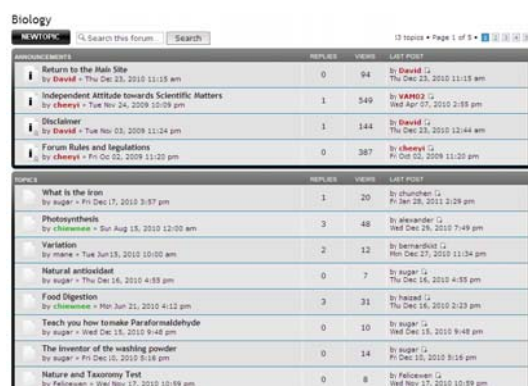

















Figure 15. Questions posted on 'Biology' column with frequency of views and replies [http://forum.maays.net/viewforum.php?f=13]



Figure 16. Questions posted on 'Chemistry' and 'Physics' column with frequencies of views and replies by blog viewers

The teaching of mathematics may also be made livelier if teachers involve students in on-line discussions with sharing of digital resources. Two columns were created in MAAYS.net, i.e. ‘Mathematics and statistics mathematics’ as well as ‘Technologically-enhanced mathematics learning’ (Figures 17 & 18). National or international participants and advisors were also invited for sharing of knowledge, expertise and Open Educational Resources (OERs) (*Appendix C*).

Mathematics and Statistical Mathematics		13 results • Page 1 of 2	
<input type="text" value="Search"/> <input type="text" value="Search"/>		relevance	last post
	Return to the Main Site by math • Fri Dec 26, 2014 12:12 am	9	94 by Beebe • The Dec 26, 2014 12:12 am
	Independent Analysis towards Scientific Matters by math • Tue Nov 24, 2014 12:18 pm	2	549 by Beebe • The Nov 24, 2014 12:18 pm
	Is to be read - Tuck Nov 19, 2014 11:14 pm by math • Tue Nov 19, 2014 11:14 pm	5	144 by Beebe • The Nov 19, 2014 11:14 am
	Flowers, Rules and Regulations by math • Fri Oct 24, 2014 11:14 pm	6	367 by Beebe • The Oct 24, 2014 11:14 pm
<input type="text" value="Search"/> <input type="text" value="Search"/>		relevance	last post
	Beautiful by math • Mon Dec 21, 2014 4:18 pm	9	61 by Beebe • The Dec 21, 2014 4:47 pm
	Mathematical Calculations by math • Fri Dec 19, 2014 3:18 pm	0	13 by Beebe • The Dec 19, 2014 3:18 pm
	Can you identify all of them? by math • Sat Nov 29, 2014 9:17 am	7	71 by Beebe • The Nov 29, 2014 12:18 pm
	any math by math • Fri Nov 20, 2014 10:15 am	4	64 by Beebe • The Nov 20, 2014 2:18 pm
	1/2323 by math • Sat Feb 22, 2014 1:12:23 pm	3	32 by Beebe • The Feb 22, 2014 2:18 pm
	is wrong by math • Fri Feb 22, 2014 1:12:23 pm	4	35 by Beebe • The Feb 22, 2014 1:12:23 pm
	is wrong by math • Mon Feb 26, 2014 9:17 am	2	21 by Beebe • The Feb 26, 2014 11:14 am
	is wrong by math • Tue Jan 13, 2014 1:18 pm	3	17 by Beebe • The Jan 13, 2014 1:18 pm
	Mathematics (Matters) by math • Sat Feb 22, 2014 1:12:23 pm	9	60 by Beebe • The Feb 22, 2014 1:12:23 pm
	Campings by math • Fri Feb 22, 2014 1:12:23 pm	1	41 by Beebe • The Feb 22, 2014 1:12:23 pm



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Technical - enhanced Mathematics Learning

2 Topics • Page 1 of 1

TOPICS	REPLIES	VIEWS	LAST POST
Return to the Main Site 1. Re: Board - Thu Sep 20, 2012 11:15 am	0	34	Re: Board Thu Sep 20, 2012 11:15 am
Independent Attitude Towards Scientific Matters 1. Re: Board - Tue Sep 24, 2013 12:09 pm	1	549	Re: BOARD Tue Sep 24, 2013 12:09 pm
Disillusion 1. Re: Board - Tue Sep 25, 2012 11:24 pm	2	144	Re: Board Tue Sep 25, 2012 11:24 pm
Forum Rules and Regulations 1. Re: Board - Fri Sep 08, 2012 11:27 pm	0	397	Re: Board Fri Sep 08, 2012 11:27 pm

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Technical - enhanced Mathematics Learning

2 Topics • Page 1 of 1

MAAYS.net is one of the sub-portals hyperlinked to this SEARCH portal (<http://www.recsam.edu.my/search/index.html>) (*Figure 19* and *Figure 20*). A special forum site was created to serve as clearing house with links to relevant sites under this e-learning hub and invite more open forum discussions (<http://forum.maays.net>). Discussions could also be facilitated through another sub-portal ‘**Science Project/problem-based Activities inCorporating Experiment MANagement**’ (SP3ACEMAN) (<http://sp3aceman.net>) with its closed forum site (URL: <http://forum.sp3aceman.net>). Sharing of e-learning experience organized by the MAAYS team members in collaboration with other educational partners was also available in the e-forum (e.g. <http://forum.maays.net/viewtopic.php?f=29&t=260&start=10>).

Competition Collaborations			
	TOPICS	PROJETS	LAST POST
Search for SEALED Young Scientists (SYSYS)	9	10	by David L. Wed Oct 9, 2016 7:58 pm
Search for SEALED Young Scientists, a biennially-organized event in honor of Young Inventor Month	3	43	by mclinton L. Tue Jan 26, 2017 2:03 pm
South East Asia Regional Capacity Building Hub (SEARCH)	3	43	
A network of SEALED's expertise			
SEARCH	Non-arch	43	Last Post?
SYSYS general info	2	134	by David L. Wed Oct 9, 2016 7:58 pm
8 for cyberspace - Sea Kids Day 2016 - 28 pm	1	3	
Forum and chat on IP4 and Innovation management	7	3	by cyberknight L. Mon May 16, 2016 5:38 pm
8 for cyberspace - 1st Mar 05, 2016 4:18 pm	3	216	
Web site links	1	0	by cyberknight L. Wed Nov 10, 2016 9:01 pm
cyberknight - 1st Mar 04, 2008 8:03 pm			

TOPICS	REPLIES	VIEWS	LAST POST
Science P3-based Act's InCorporate Exp. ManAgent (SP3ACMAN) by cyberniet • Fri Apr 30, 2010 7:13 am	7	100	by melium • Fri Jan 28, 2011 2:05 pm
"Science across the World" (SAW) & SEA/ISA/Pg schools 8 by cyberniet • Tue Sep 14, 2010 10:54 am	7	537	by sangs • Fri Nov 19, 2010 10:11 am
Educational partners with links to Inst. Institutions (EdPart2) 9 by cyberniet • Thu Apr 22, 2010 10:54 am	17	419	by David J • Thu Dec 23, 2010 1:14 am
Latest link to SEARCH and its hyperlinked portals by cyberniet • Thu Mar 04, 2010 9:44 am	4	224	by flysionan J • Fri Nov 19, 2010 2:30 pm
Special projects/programmes to promote ESD/IFA (SpecP2E2) 8 by cyberniet • Fri Apr 30, 2010 7:18 am	3	120	by flysionan J • Fri Nov 19, 2010 2:28 pm

Display Topics from previous: [All Topics](#) | Sort by: [Post time](#) | [Descending](#) | [Go](#)

Figure 20. Screen capture of all other sub-portals hyperlinked to SEARCH portal [<http://forum.maays.net/viewforum.php?f=29>]

(2) Useful information for experiment execution

Student-centred investigative activities have been much emphasized in science and mathematics education. To facilitate effective learning and development of such skills, a special section on 'Experiment Execution' was also designed with major themes on 'Experiment designing' and 'Experiment protocol' (Figure 21), 'Ideas centre' and 'Resource centre' (Figure 22). With the organization of on-line resources for easy reference, not only the learning of science and mathematics will be effective, it also contributes to greening environment in a paperless world!

TOPICS	REPLIES	VIEWS	LAST POST
designing by patrina • Sun Nov 22, 2009 11:43 am	2	76	by David • Sat Nov 24, 2009 10:02 pm
Design an experiment by shuankai • Mon Nov 16, 2009 11:54 am	3	35	by shuankai • Sat Nov 21, 2009 3:39 pm

TOPICS	REPLIES	VIEWS	LAST POST
controlling variables by harish • Fri Nov 20, 2009 9:43 am	2	113	by harish • Tue Dec 15, 2009 9:42 pm
Protocol by Shafrim • Mon Nov 16, 2009 12:06 pm	1	48	by David • Tue Nov 17, 2009 2:56 pm

Figure 21. Experiment designing and protocol [<http://forum.maays.net/viewforum.php?f=17> and <http://forum.maays.net/viewforum.php?f=18>]

TOPICS	REPLIES	VIEWS	LAST POST
Scholarships for research studies by cyberadams • Mon Jan 24, 2011 2:08 pm	0	15	by cyberadams • Mon Jan 24, 2011 2:08 pm
VSC Module - for students by cheery • Thu Feb 11, 2010 5:54 pm	1	53	by Raviyan • Fri Nov 19, 2010 2:04 pm
Laws, Acts and Reference resources by cyberadams • Mon Aug 16, 2010 3:37 pm	2	32	by chanthura • Fri Nov 19, 2010 2:02 pm
Nuts and Bolts by cheery • Thu Feb 11, 2010 5:27 pm	2	33	by chanthura • Fri Nov 19, 2010 2:02 pm
Innovation/technology hub/centre & tracing cultural heritage by cyberadams • Mon Aug 16, 2010 3:43 pm	3	40	by chanthura • Fri Nov 19, 2010 2:17 pm
Teachers' PROFESSIONAL LEARNING COMMUNITY (PLC) by VAND • Thu Mar 04, 2010 3:38 pm	1	73	by cyberadams • Thu Nov 11, 2010 12:04 pm
project ideas and guide by Pineda • Fri Jul 20, 2010 11:57 am	5	54	by kokam • Sat Oct 23, 2010 3:06 pm
Sustainable Development in Early Childhood Education by RabinMaga • Thu Oct 14, 2010 12:45 pm	1	11	by vishanthi • Fri Oct 15, 2010 2:24 pm
LESSON STUDY by sheila • Thu Oct 14, 2010 8:02 am	1	7	by vishanthi • Fri Oct 15, 2010 2:23 pm
Paradigm shift and importance of ICT by cyberadams • Thu Sep 23, 2010 9:45 pm	2	21	by cyberadams • Wed Oct 13, 2010 6:16 pm
Open Educational Resources (OER) by cyberadams • Tue Jul 13, 2010 11:16 am	17	93	by diptima • Fri Aug 06, 2010 11:03 am
The Value of mentorship by cheery • Thu Feb 11, 2010 5:03 pm	0	31	by cheery • Thu Feb 11, 2010 5:03 pm

Figure 22. Ideas centre and resource centre [<http://forum.maays.net/viewforum.php?f=9> and <http://forum.maays.net/viewforum.php?f=25>]

(3) Forum announcement and off-topic discussions forum sites

The MAAYS.net e-research platform leveraged on the accessibility of various useful Internet resources. Apart from the availability of open forums accessible to all on-line learners and blog viewers, it is also a platform for the dissemination of various relevant information and important announcements as posted onto URL <http://forum.maays.net/viewforum.php?f=5>. To encourage wider participation by non-science major students or teachers towards 'Education for All' (EFA), general and off-topic discussion columns such as 'Brain Teasers' (Figure 23)(Appendix D) and 'The Lounge' (Figure 24) were also created that attracted the participation of secondary as well as primary school students.

NAME	REPLIES	VIEWS	LAST POST
by chuang > Fri Nov 26, 2010 1:28 pm	2	23	by chuang > Fri Nov 26, 2010 1:28 pm
by chuang > Fri Nov 26, 2010 1:28 pm	0	16	by chuang > Fri Nov 26, 2010 1:28 pm
by chuang > Fri Nov 26, 2010 1:28 pm	1	14	by chuang > Fri Nov 26, 2010 1:28 pm
by chuang > Fri Nov 26, 2010 1:28 pm	1	10	by chuang > Fri Nov 26, 2010 1:28 pm
by chuang > Fri Nov 26, 2010 1:28 pm	1	31	by chuang > Fri Nov 26, 2010 1:28 pm
by chuang > Fri Nov 26, 2010 1:28 pm	2	38	by chuang > Fri Nov 26, 2010 1:28 pm
by chuang > Fri Nov 26, 2010 1:28 pm	1	32	by chuang > Fri Nov 26, 2010 1:28 pm
by chuang > Fri Nov 26, 2010 1:28 pm	5	102	by chuang > Fri Nov 26, 2010 1:28 pm
by chuang > Fri Nov 26, 2010 1:28 pm	1	42	by chuang > Fri Nov 26, 2010 1:28 pm
by chuang > Fri Nov 26, 2010 1:28 pm	9	61	by chuang > Fri Nov 26, 2010 1:28 pm
by chuang > Fri Nov 26, 2010 1:28 pm	4	93	by chuang > Fri Nov 26, 2010 1:28 pm
by chuang > Fri Nov 26, 2010 1:28 pm	1	47	by chuang > Fri Nov 26, 2010 1:28 pm

Figure 23. Students were challenged with mind bogging quizzes posted on the 'Brain Teasers' site
[<http://forum.maays.net/viewforum.php?f=21>]

NAME	REPLIES	VIEWS	LAST POST
by zithronax > Sat Feb 12, 2011 11:22 pm	0	8	by zithronax > Sat Feb 12, 2011 11:22 pm
by zithronax > Sat Feb 12, 2011 11:22 pm	0	9	by zithronax > Sat Feb 12, 2011 11:22 pm
by zithronax > Sat Feb 12, 2011 11:22 pm	2	9	by zithronax > Sat Feb 12, 2011 11:22 pm
by zithronax > Sat Feb 12, 2011 11:22 pm	9	49	by zithronax > Sat Feb 12, 2011 11:22 pm
by zithronax > Sat Feb 12, 2011 11:22 pm	23	181	by zithronax > Sat Feb 12, 2011 11:22 pm
by zithronax > Sat Feb 12, 2011 11:22 pm	0	20	by zithronax > Sat Feb 12, 2011 11:22 pm
by zithronax > Sat Feb 12, 2011 11:22 pm	6	44	by zithronax > Sat Feb 12, 2011 11:22 pm
by zithronax > Sat Feb 12, 2011 11:22 pm	0	9	by zithronax > Sat Feb 12, 2011 11:22 pm
by zithronax > Sat Feb 12, 2011 11:22 pm	3	48	by zithronax > Sat Feb 12, 2011 11:22 pm
by zithronax > Sat Feb 12, 2011 11:22 pm	3	28	by zithronax > Sat Feb 12, 2011 11:22 pm
by zithronax > Sat Feb 12, 2011 11:22 pm	1	7	by zithronax > Sat Feb 12, 2011 11:22 pm
by zithronax > Sat Feb 12, 2011 11:22 pm	4	32	by zithronax > Sat Feb 12, 2011 11:22 pm

Figure 24. Many off-topics discussions mostly related to science/mathematics also posted onto 'The Lounge' to attract further participation
[<http://forum.maays.net/viewforum.php?f=22>]

Students share learning with fun quizzes and other related readings that were posted onto the 'Brain Teasers' forum site to challenge others' thinking. They also share life and learning experiences in the virtual 'Lounge' with further networking activities. In fact, students with no ICT or Internet background were first introduced to these sites and coached with various e-learning skills. When they became independent learners, they would then actively participate in other column sites to share academic knowledge and learning experiences.

Conclusion and Future Direction

Increasing emphasis has been placed on the enhancing of students' technological skills and ability to access on-line learning resources in the 21st century apart from developing their scientific, higher order thinking and social skills such as communication, research and collaborative project work as elaborated. ICT has been identified as one of the effective tools to extend the knowledge of learners through extensive research and interactive activities over the Internet in the recent years. In this technologically advanced era, a supportive learning environment with pedagogically enriched teaching strategies integrating ICT is also important for educators who wish to incorporate the e-learning portals in science and mathematics education. To achieve this aspiration, a Teacher 'Professional Learning Community' (PLC) was formed by the second author who is also the founder of MAAYS to invite participation of more educators for continuing professional development (CPD) and lifelong learning. This information was disseminated on URL: <http://forum.maays.net/viewtopic.php?f=25&t=143>. Moreover, all the authors of this paper had also participated actively as advisors of the MAAYS forum as well as project teacher advisor to further enhance science and mathematics education through blended learning approaches with sharing of useful resources. An example is the Teacher's Guide for the Climate Change Integrated Model to promote ESD (CCIESD) (Aligaen, 2010), also known as South East Asia Climate Learning via Integrated Model and Teacher Education (SEA CLIMATE) project (URLs: <http://forum.maays.net/viewtopic.php?f=37&t=277> and <http://forum.sp3aceman.net>).

This paper outlines the major activities of MAAYS.net portal that support the organization of SSYS regional congresses organised by SEAMEO RECSAM since 2006 with evidences of exemplary practices in SEARCH for young science/mathematics researchers that were facilitated through an on-line learning hub. This article also reveals the feasibility of a blended mode to learn the different themes and issues towards building networks for knowledge-exchange and peer learning in science and mathematics education in the region and beyond (Azian, Devadason, Ng & Wahyudi, 2010). In conjunction with the organization of the forthcoming 8th Regional Congress on ‘Search for SEAMEO Young Scientists’ (SSYS) (scheduled from 5th to 9th March 2012) with the theme ‘*Beyond 2012: Greening the Environment for a Sustainable Future*’, MAAYS.net team members will again organize various networking activities and e-learning initiatives to promote the culture for investigative science/mathematics education. More updates of the activities will be posted onto the website (URLs <http://forum.maays.net/index.php> or <http://forum.maays.net/viewforum.php?f=8>).

More promotional activities will be conducted in various workshops to invite participation with dissemination of learning output. Other research evidences (that were disseminated using this site) will also be reported in the subsequent series to illustrate how inquiry-based activities, scientific thinking skills could be promoted through e-learning activities supported by interactive digital learning environments with evidences of students’ enhanced motivation and thinking skills.

Bibliography

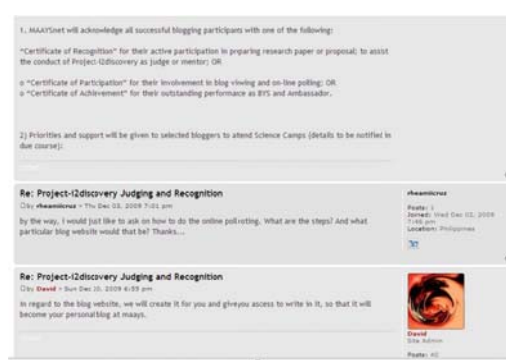
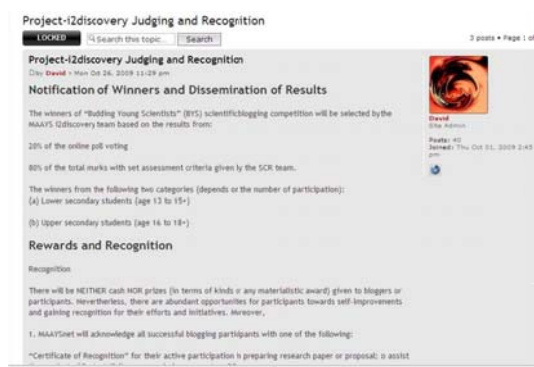
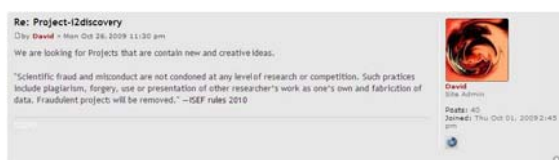
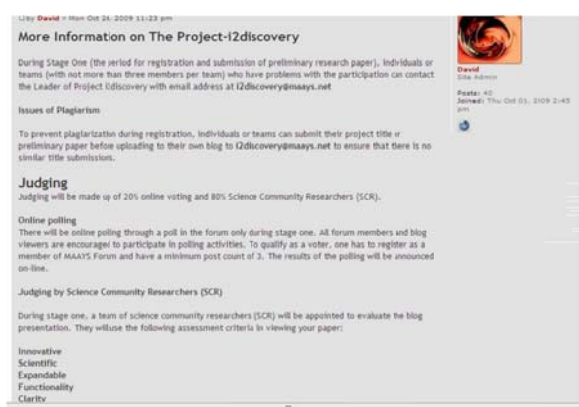
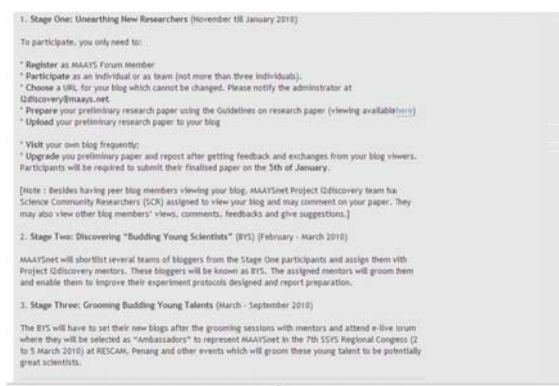
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Appendix A

Screen capture of announcement and detailed guidelines for 'i2discovery project proposal competition': A competition to promote student-centred project-based activities (PBA)

[URL: <http://forum.maays.net/viewtopic.php?f=6&t=15, &t=16, &t=17>]



Appendix B

The output of active learning pedagogy role playing ‘geologist, earth science expert, environmentalist, etc.’ was disseminated as forum discussion topic on ‘Greenhouse Effect’ posted by RECSAM’s participants [URL: <http://forum.maays.net/viewtopic.php?f=31&t=301>]

Forum@MAAYS
e-Research Platform

Board index • Topics of Special Interest • Climate Change and Environmental Issues

Forum discussion on the greenhouse effect

POSTREPLY Search this topic Search 18 posts • Page 1 of 2

Forum discussion on the greenhouse effect
City: **cyberbank** • Tue May 25, 2010 10:59 am

You are one of the committee members attending a meeting to discuss issues related to the greenhouse effect. Present your ideas and opinions demonstrating your specialist knowledge on the issues discussed.

Re: Forum discussion on the greenhouse effect
City: **ufla** • Tue May 25, 2010 12:00 pm

I am an environmental spokesperson for the environmental association. I believe that green house effect is caused by the oxygen which is being converted to carbon dioxide by burning fossil fuel. Earth has its own proportion of oxygen amount but if we keep burning fossil fuel, it will reduce the oxygen amount. Furthermore, the destruction of the rain forests make the condition worse, the oxygen that is produced by the plants from the photosynthesis process is no longer happened, therefore the green house effect will be worse.

Last edited by ufla on Thu Jun 10, 2010 3:31 pm, edited 1 time in total.

are using a scripted window to ask you for information. If you trust the website, click here to allow scripted windows...

Re: Forum discussion on the greenhouse effect
City: **elbitta** • Tue May 25, 2010 12:55 pm

I should argue to what Mr. Robert said and I underlined the last sentence that you said reduce the consumption of fossil fuel.

As we know that cars need energy to function, I think for this time, our manufacturers still need the fossil fuel to mix with biodiesel to reduce the pollutants. We are trying to improve our production and conducting many experiments to increase the growth rate of bioissue as the exchange of the fossil fuel. So, there's no way to interfere the cars production because it is not just beneficial to the environment, but the economic growth as well...

Re: Forum discussion on the greenhouse effect
City: **alshabi** • Thu May 27, 2010 1:40 pm

My name is David Sarfun, I am Chief geologist to a firm of international oil consultants.

The fossil fuels have been used by human excessively for many purposes. This made the amount of fossil fuels inside the earth reduced significantly along with the times. Because they are non-renewable resources that take millions of years to develop. If people still use them excessively can cause instability of the earth. Therefore, it's time for us to look for other renewable resources which are environmentally friendly.

Last edited by alshabi on Thu Jun 10, 2010 10:28 pm, edited 1 time in total.

Re: Forum discussion on the greenhouse effect
City: **amamad** • Thu May 27, 2010 1:57 pm

My name is Ricardo Silva from Brazil. I am an economic consultant. I strongly agree with the previous speaker from Brazil who declares business is not a major factor to the greenhouse effect. For developing countries, which have abundant natural resources, are needed growing the country's economic development so that citizens can prosper. Therefore, business is required to result in greater foreign exchange.

are using a scripted window to ask you for information. If you trust the website, click here to allow scripted windows...

Re: Forum discussion on the greenhouse effect
City: **elbitta** • Tue May 25, 2010 12:59 pm

My name is W. Fleming and I am a spokesperson for the Worldwide Association of Car Manufacturers.

Regarding the greenhouse effect issue, absolutely I do agree that we should reduce its effect to our Earth. Actually, my car manufacturers are attacking on it by producing a friendly environment cars. Furthermore, the most important aim of our manufacturers is to reduce the pollutants while the cars are driven. So, we positively contribute to save the environment actually. However, if there are some who argue to stop our cars production, straight to the point that I will protect my industry as they aim to protect the environment as well.

Re: Forum discussion on the greenhouse effect
City: **fatima** • Tue May 25, 2010 12:59 pm

I am an economic spokesperson for Brazil. I think business is an important part for country development of our country and the survival of our nation, because we can use our country's vast natural resources for its progress. Therefore, business can not equated as the cause factor to greenhouse effect. However, it is opening up large areas of rainforests for the production of timber, building much need roads, mines and farms. It also can open new chance for unemployed people and help poor people by using the business land and resources.

Last edited by fatima on Thu Jun 10, 2010 4:28 pm, edited 1 time in total.

Re: Forum discussion on the greenhouse effect
City: **rikimammar** • Tue May 25, 2010 12:41 pm

I am Mr. Robert, Earth Science Expert from England.

We realized that gases in the atmosphere cause a "greenhouse effect" which affects the planet's temperature. The level of carbon dioxide in the atmosphere was rising fast. The main function of the carbon

Re: Forum discussion on the greenhouse effect
City: **kamal** • Wed Jun 02, 2010 4:11 pm

Hello, everyone.

My name is Mr. Kamal and I am also a spokesperson for the Worldwide Association of Car Manufacturers.

I would like to argue about this topic, that I can not entirely agree with the perception. At the first glance, car produces gas heavily effect the environment and initiate global warming. However, there are not the entire picture.

The important point that must be considered is that the main problem is not caused by the car, or the manufacturers. But the oil use if these appliances. Meaning that, if we change the oil to another source, the environment would be save, therefore, alternative fuel should be found.

Another point is, car and such a transportation, is the picture of future, this is an inevitable need of human, and we help to fulfill it.

Overall, I believe that there are another who who solution for this. First, study to find alternative energy must be priority and the money should be paid from car manufacturers. Second, there are a must of global regulation of this issue, because we share air and space each other in this world.

Re: Forum discussion on the greenhouse effect
City: **calyuladest** • Thu Jun 10, 2010 1:13 am

My name is Deltany, an Earth science expert. I said that the production and use of fossil fuels raise environmental concerns such as global warming. The burning of fossil fuel produces carbon dioxide gas. Carbon dioxide is one of the greenhouse gases that enhances radiative forces and contributes to global warming, causing the average surface temperature of the Earth to rise in response, which as a scientists I agree will cause major adverse effects in the future.

Fossil fuels should be burned less because it a non-renewable resource that take millions of years to form, and reserves are being depleted much faster than new ones are being formed. A global movement toward the generation of renewable energy is advisable as it helps to meet the increased energy needs not merely depending on fossil fuel.

are using a scripted window to ask you for information. If you trust the website, click here to allow scripted windows...

We realized that gases in the atmosphere cause a "greenhouse effect" which affects the planet's temperature. The level of carbon dioxide in the atmosphere was rising fast. The main function of the carbon dioxide present in the atmosphere is to trap the heat obtained from sunlight and do not let it go beyond the atmosphere. It is because of the carbon dioxide in the atmosphere that our planet is warmer than any other planet of the solar system. When there is a rise in the percentage of carbon dioxide in the air, the amount of heat captured by the carbon dioxide also increases. This in turn contributes towards overall rise in the surface temperature of the earth which is also known as global warming.

On burning of fossil fuels, various types of gases like carbon dioxide, carbon monoxide, methane, nitrous oxide, etc., are released. A significant proportion of the carbon dioxide emitted into the atmosphere is by burning of the fossil fuels. Evidence obtained from various research studies suggest that since the middle of the nineteenth century, there have been at least 25 percent increase in the carbon dioxide content in the atmospheric air. This is all because of extensive use of fossil fuels across the globe. As a result, in the last 150 years, the temperature of the earth has already increased more than 1 degree Fahrenheit. Moreover, it is going to increase further in the next hundred years.

I think, to prevent climate change due to greenhouse effect, we should reduce the consumption of fossil fuel. In addition, we must discover alternative source of energy that environmentally friendly.

Last edited by rikimammar on Thu Jun 10, 2010 4:25 pm, edited 2 times in total.

Re: Forum discussion on the greenhouse effect
City: **fatima** • Tue May 25, 2010 12:48 pm

I am a chief geologist in a firm of international oil consultants. I strongly agree with the environmental spokesperson. I'm concerned that there is only a fixed amount of fossil fuel remaining inside the Earth. The resources should be conserved, and not wasted through burning activities, when fossil fuels are burned, they release carbon dioxide into the atmosphere which leads to acid rain and global warming. These are big problems for our environment.

Another concern is that we will eventually run out of fossil fuels. Fossil fuels are non-renewable sources of energy because it takes millions of years to create them. That's why it's so important that we start to

depending on fossil fuel.

Last edited by calyuladest on Thu Jun 10, 2010 4:15 pm, edited 1 time in total.

Re: Forum discussion on the greenhouse effect
City: **asmir** • Thu Jun 10, 2010 9:41 am

Hello, I am Asmir. I would like to comment on the point raised by Ms. S Good-Res. It is Global warming topic. Today, global warming is one of the big problems in the world. The largest known contribution comes from the burning of fossil fuels, which releases carbon dioxide and nitrogen oxides. Some people recommend that the car should be installed by the catalytic converter in order to reduce these gases. In my point of view, the best solution is by using the non fossil fuel, for example by using the bio diesel that is produced from palm oil. Because by using such a fuel the car exhaust absolutely safe to the environment. While by using fossil fuel along with the catalytic converter could just reduce the greenhouse gases. Moreover the catalytic converter is relative expensive that probably many people can not afford that. It is important to consider that this earth is not the legacy of our great grandfathers but it is deposited from our grandchildren. So let's keep an believed earth sustainable.

Last edited by asmir on Thu Jun 10, 2010 9:42 pm, edited 1 time in total.

Re: Forum discussion on the greenhouse effect
City: **challibout** • Thu Jun 10, 2010 10:07 am

Hello, my name is John yeepa. I am an environmentalist which is concerned on forest conservation. I believe that forest has great role on human life, from providing oxygen as the most valuable thing for human life, to supporting human life on goods made from wood. People realize that forest wood vanish someday and there are no more animal in this planet. Deforestation is a global problem which is needed awareness from everyone in this world. Degradation of forest amount still more forward and impact on decreased of oxygen amount. Meanwhile, productivity of vehicle in the world grows rapidly and the number of birth is also taking a big role on it. Imagine, that we are competing with our self and all bring thing of oxygen consuming. In addition non-living thing are also take a big part of destruction. Shall we still stand on our place and watch it?

te is using a scripted window to ask you for information. If you trust this website, click here to allow scripted windows...

Last edited by rizkimuammar on Thu Jun 10, 2010 4:25 pm, edited 2 times in total.

Re: Forum discussion on the greenhouse effect
 ↳ by **Farissi** » Tue May 25, 2010 12:48 pm

I am a chief geologist in a firm of international oil consultants. I strongly agree with the environmental spokesperson. I'm concerned that there is only a fixed amount of fossil fuel remaining inside the Earth. The resources should be conserved, and not wasted through burning activities. When fossil fuels are burned, they release carbon dioxide into the atmosphere which leads to acid rain and global warming. These are big problems for our environment.

Another concern is that we will eventually run out of fossil fuels. Fossil fuels are non-renewable sources of energy because it takes millions of years to create them. That's why it's so important that we start to develop better ways to use renewable sources of energy such as wind and water power. In addition, the excavation to obtain the fossil fuels inside the earth will damage the Earth construction.

Last edited by Farissi on Thu Jun 10, 2010 4:25 pm, edited 1 time in total.

Re: Forum discussion on the greenhouse effect
 ↳ by **ulfa** » Tue May 25, 2010 12:53 pm

As we may concern about the green house effect, how can the economic spokesperson for brazil, Ms Vieira, said that business doesn't caused the green house effect? It is so clear that by opening up the large area of rain-forests for the production of timber, building road, mine and farm for business, whereas more trees will be chopped and indirectly cause this effect. You should think more about the disadvantage before you do all that. can you imagine what will our world become in the next 10 or 20 years?

And for the car manufactures, I'm glad to hear that you already produced a friendly environmental car. But still you are burning the oxygen in this world. I hope you can be more considerate about this issues in your company.

Last edited by ulfa on Thu Jun 10, 2010 3:59 pm, edited 1 time in total.

Appendix C

Screen capture of experts' sharing on topic 'Technological-enhanced mathematics learning'

[http://forum.maays.net/viewtopic.php?f=33&t=223]

Board index < Mathematics < Technologically-enhanced Mathematics Learning

FAQ Register Login

Exploring Graphs of Functions Algebraically with GRAPES

POSTREPLY Search this topic... Search 9 posts • Page 1 of 1

Exploring Graphs of Functions Algebraically with GRAPES
 By ProfIsoda » Mon Mar 22, 2010 2:04 pm

GRAPES is the freeware supported by Prof Isoda, CRICED, University of Tsukuba, Japan.
<http://www.criced.tsukuba.ac.jp/grapes/>

Please download GRAPES for exploring algebraically following tasks given by Prof Isoda.

Problem 1.
 Draw the graph $y=3=a(x-2)^2$, and explain the meaning of a .

Problem 2.
 Draw the graph $y=ax^2+bx+c$, change the parameter a (do not change b and c), and explain the meaning of a .

Problem 3.
 On $y=ax^2+bx+c$, and set your expressions given by the parameter a for representing the parameter b and c . If you change the parameter a , what will happen the graph of $y=ax^2+bx+c$? Please explain the reason why.

Problem 4.
 Please pose any problems from your learned, the lessons from Problem 1-3 such as following 'Give the appropriate equations between a and b , and a and b which enable the vertex of the graph just move on line'.

Re: Exploring Graphs of Functions Algebraically with GRAPES
 By cheayi » Mon Apr 05, 2010 1:45 pm

Forum@MAAYS
 e-Research Platform

Search... Search
 Advanced search

Board index < Mathematics < Technologically-enhanced Mathematics Learning

FAQ Register Login

GeoGebra to promote technologically-enhanced Maths Learning

POSTREPLY Search this topic... Search 2 posts • Page 1 of 1

GeoGebra to promote technologically-enhanced Maths Learning
 By fobrienMaays » Thu Oct 14, 2010 12:48 pm

We can find excellent resources for geogebra from these websites:
<http://www.geogebra.org>
http://www.geogebra.org/en/wiki/index.p...f_Malaysia

A collection of different GeoGebra logos can be seen at this page:
http://www.geogebra.org/en/wiki/index.p...tute_Logos

<http://www.geogebra.org/forum/>

The website for the International GeoGebra Conference, (Linz, Austria on 29-31 August), is now completed and fully functional. Proposals can be submitted and registration for the conference is available through this link: http://www.geogebra.org/en/wiki/index.p...rence_2011

Subject: [IGI] NTLC Award news

We can find excellent resources for geogebra from these websites:

<http://www.geogebra.org>

http://www.geogebra.org/en/wiki/index.p...f_Malaysia

A collection of different GeoGebra logos can be seen at this page:

http://www.geogebra.org/en/wiki/index.p...tute_Logos

<http://www.geogebra.org/forum/>

The website for the International GeoGebra Conference, (Linz, Austria on 29-31 August), is now completed and fully functional. Proposals can be submitted and registration for the conference is available through this link: http://www.geogebra.org/en/wiki/index.p...rence_2011

Subject: [IGI] NTLC Award news

Dear friends of GeoGebra,

.....

Last week, GeoGebra has received the NTLC Award in Washington D.C.

We would like to ask you for your help in spreading the news about this success in your own local media. Please find the details in the attached press release.

Of course, you are welcome to adapt the text and mention your own involvement in the GeoGebra project as well.

Feel free to pass on the text to others or put it on your GeoGebra Institute or University websites, blogs, etc.

<http://www.geogebra.org>

Joined: Mon Jul 05, 2010 4:12 pm

Re: GeoGebra to promote technologically-enhanced Maths Learn

by **vletchumi** » Fri Oct 15, 2010 2:24 pm

vletchumi

Posts: 13

Appendix D

All types of students and bloggers were challenged with mind bogging quizzes posted on ‘Brain Teasers’

[http://forum.maays.net/viewtopic.php?f=20&t=12]

